

# Homework Policy



Sept 2025

## Purpose of Homework

At Wheelers Lane Primary School, we believe that all children should have the opportunity to consolidate, extend and celebrate their learning outside of the classroom, through designated homework tasks.

Homework will be delivered through a range of creative, focused and meaningful tasks, projects and challenges, relevant to their learning each term.

We believe that engaging in regular homework activities can have a positive and beneficial effect on children's learning habits; which will prepare them for their future as independent learners.

In line with the broad and balanced curriculum that we provide, we believe that homework should inspire and enrich learning.

We also recognise the opportunities homework can provide for children to share and celebrate their learning in partnership with the home, school and wider community.

## **Aims**

### **Regular completion of homework will:**

- Encourage children to become independent learners;
- Help to develop creativity and problem solving skills;
- Help children to develop/ celebrate their own learning style;
- Enable children to develop daily habits in reading to equip their learning across the curriculum;
- Provide opportunities for children to use a range of media to research, publish and present their work;
- Encourage positive dialogue about their strengths and areas to develop;
- Provide opportunities for parents to be directly involved in their children's learning;
- Develop links between the home, school and wider community.

## **School's Role**

### **We will support children by ensuring that homework is:**

- Stimulating, varied and relevant to current learning;
- Differentiated - providing open-ended opportunities, where appropriate;
- Fully explained and modelled prior to being sent out;
- Manageable in line with age-related expectations;
- Matched to different learning styles;
- Acknowledged and celebrated.

## **Parental Role**

### **Parents/ carers can support their children by:**

- Organising a regular day/ time each week for completion of homework;
- Explaining the task and providing an initial modelled example;
- Providing opportunities for them to complete the majority of their homework independently;
- Having high expectations for presentation and effort;
- Giving them praise and encouragement for their efforts.

## Organisation

At Wheelers Lane, we recognise the importance of both daily tasks such as reading and number facts and tasks that consolidate learning across the curriculum throughout the term.

### Examples of daily task recommendations:

(These will be decided upon by individual class teachers)

#### EYFS/KS1:

- Reading / sharing a book for 5 minutes each day
- Revising phonemes to develop phonic knowledge
- Learning high frequency words

#### KS2:

- Reading daily to develop reading stamina
- Recalling times tables / number facts
- Completion of designated tasks in workbooks (Year 5/6)

### Examples of Termly tasks:

Year groups will be given the flexibility to organise their tasks each term. Most homework will be assigned via the homework task grids.

#### • Homework Task Grids:

Here the tasks have been planned to link with each year group's current topic across the curriculum. There will be various different tasks for children to choose from across the term and they are encourage to complete as many as they can.

#### 12 Box Homework Acts EYFS - Autumn

Make a picture of yourself using any medium.	Go to the library and find a book to read.	Build a den.
Draw a picture of your house and include your house number.	Bake a cake or cupcakes and talk about the ingredients and recipe instructions.	Go the park and collect as many different leaves as you can. Collect some pine cones and conkers to bring to school.
Write a shopping list and refer to this when you are shopping together.	Take a picture of you and your family and bring to school to share.	Create a junk model of your choice to bring to school and share.
Create an Autumn picture using a range of mediums.	During the term find out about the story of Diwali, Eid or Christmas.	On your way to school and talk about your local environment and road signs you see.

These homework activities are to complete over the Autumn Term at home. You may do as little or many as you wish.

#### Homework for Year 1 - Autumn 1

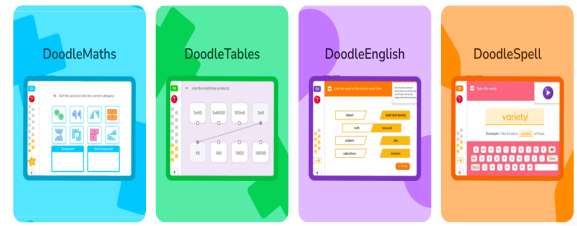
English (Communication, Reading and Writing).	Mathematics and Technology (Number, ICT, IT and Science).	Creative Arts (Music, Art and Dance).	Humanities (RE, Geography, History and Philosophy).
			
Find out amazing facts about your body and share your knowledge with someone.	Count how many knees are taking their leaves as you travel home.	Create an autumn collage using leaves, twigs and other materials.	Find out what vehicles you could use to travel to Birmingham and beyond it.
Write some facts, in sentences, about two different seasons.	How many ways can you make 5 using 2 numbers? Please, try making 10. Can you think of a creative way to represent this?	Find a piece of music and move like a Firework to it.	Design a model watch.
Label your design, using the following key words: <u>seasons, windows, walls, chairs, sofa, doors</u>	Find an unusual object, fruit or vegetable and describe it using all of your senses.	Collect different leaves from the trees you passed and sort them into different sets e.g. evergreen, deciduous, pointy, roundish...	Write about what made the Festival Festival.
Make a list of the adjectives you used to describe it.	Order two different characters from your favourite fairy tale. Now, compare them. How are they similar? How are they different?	Compare three from summer and autumn. What has changed? Which do you prefer and why?	Can you think of new actions, too?
Change the words to "Twinkle, Twinkle Little Star" and perform it to your class.	Use different media to create a fireworks picture.	Which one did you like using the best?	

### **Other sources of homework may include:**

- Videos to support learning:
- Google Slides with commentary to explain a homework task (i.e. through the use of Google Classroom/ other app)
- Video, powerpoint, Jamboards etc
- Editable documents may also be used virtually for setting, completing and handing in homework.
- Work books

### **Doodle**

This year, all children in Key Stage 2 will have access to the Doodle learning platform. This can be used to complete independent practice of various skills in English and Maths which will be mapped to their individual needs. At times, teachers may also set specific targeted tasks on the platform for children to complete at home.



### **Online Safety**

In line with Wheelers Lane Online Safety Policy, teachers will ensure that:

- All activities using the internet, including homework and independent research topics, will be tested first to minimise the risk of exposure to inappropriate material;
- Where appropriate, links to specific websites will be provided instead of open searching for information;
- Students will be taught how to conduct safe searches of the internet and this information will be made available to parents and carers.

### **Themed Weeks/ Special Events**

Each month, additional homework opportunities may be set in line with special events/ themed weeks/ environmental issues through our school newsletter.

### **Celebrating Homework**

At Wheelers Lane, we recognise, value and celebrate all children's effort in completing homework tasks, regardless of outcome.

Each week, class teachers will be encouraged to designate quality time to share and celebrate children's homework; offering appropriate verbal feedback and praise.